



Springwell
School

SMILE • ACHIEVE • BELONG

Policy Statement for:

Climate action plan 2025 -27

Policy Dated:	December 2025
Date of Next Review:	December 2028
Reason for Review/Revision:	
Publication Scheme	School
Version	
Lead	LGB

1, Roles and Responsibilities

Role	Responsibilities
Headteacher (Sustainability Lead) and senior Leaders	<ul style="list-style-type: none">• Work with premises and school business staff to look at where to invest money to reduce carbon emissions and improve sustainability and resilience.• Lead a whole-school sustainability audit to identify current and future opportunities for change.
Curriculum/subject leads	<ul style="list-style-type: none">• Identify ways to reduce usage and waste when teaching their subjects, e.g. reducing printing.• Investigate how to incorporate outdoor education into their curriculum area.
School business manager	<ul style="list-style-type: none">• Carry out sustainable procurement practices by considering usage, waste and supply chains as part of the assessment and validation criteria used when purchasing goods and services.• Identify funding opportunities for sustainable development and lead bids for that funding, e.g. smart meters, low-carbon boiler replacement.• Communicate waste reduction practices in school to encourage sustainable and cost-effective behaviour, e.g. limiting printing, and turning off lights.
Site Manager	<ul style="list-style-type: none">• Keep the school site clean and safe for effective outdoor learning.• Make sure all lights, taps and unnecessary appliances are switched off at the end of the day.
Governors	<ul style="list-style-type: none">• Monitor progress of our school's climate action plan.

2. Curriculum and Learning

Our curriculum engages directly and encourages children to be:

- Curious about the world around them.
- Look for opportunities to care for the world around them.

Embedding sustainability in curriculum and learning:	
2025 - 26	Empower students to take part in sustainability projects such as tree planting on the school grounds. Ensure that school gardens are being utilised to support the curriculum.

3. Waste and recycling

As a school we work hard to promote the circular economy.

We aim to reduce the number of black waste bags from 200 to 150 per week by:	
2025 -26	<ul style="list-style-type: none">• Ensure bin bags are full before going in the bin• Not to double up on bin bags• Increase recycling• Encourage staff to take recycling seriously
2026 – 27	<ul style="list-style-type: none">• Investigate opportunities to recycle ink cartridges at minimal or no cost.
2027 - 28	<ul style="list-style-type: none">• Investigate the cost of wet bags to send wet/dirty clothes home.

4. Energy

We endeavour to reduce energy usage by:	
2025 - 26	<ul style="list-style-type: none">• Install a smart meter for electricity in Spring 2026• Encourage staff to turn off electrical items when not in use
2026 - 27	<ul style="list-style-type: none">• When the classes are refurbished, we will ensure they are properly insulated.

4. Transport

2026 - 27	<ul style="list-style-type: none">• Encourage staff and families to car share where possible.
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5. Food

2025 - 26	<ul style="list-style-type: none">• Investigate opportunities to reduce food packaging.
2027 - 28	<ul style="list-style-type: none">• Conduct a full food evaluation and use to identify where improvements can be made.