

Information Report

2026 - 27

SEND at Springwell School



At Springwell School we support children with a wide range of **Special Educational Need and Disability (SEND)** who have an Education, Health and Care Plan (EHCP). We strive to ensure that all children achieve their potential, supporting them throughout their journey with high quality teaching and bespoke programmes.

The school offers a key-skills and multi-sensory curriculum delivered within the non-subject-specific Engagement Model of learning which is personalised to suit the needs of individual children. We also have a small number of classes who follow a subject specific curriculum. 'The content for each curriculum 'pathway' is carefully chosen. Staff ensure that pupils' special educational needs and/or disabilities are met effectively and with care. Pupils' individual targets for learning are achievable and reviewed regularly'. (Ofsted June 2025). This is because teachers plan lessons based on assessments of the children and they use this information to adapt learning to suit the needs of every child.

Springwell has a wealth of resources to support children's learning, for example: hydrotherapy pool, trampolines, several outdoor play areas, food technology facilities, iPads, multi-sensory room and a soft-play area. The children also learn outside of the classroom, we therefore have two school buses which are available for all classes to use so that they can explore the local area and bring learning to life.

Springwell often plans projects together with other schools (both other special schools and other mainstream schools), to broaden the opportunities for our children to participate in different activities and to engage with other children, some of whom may have similar barriers to learning. All classes are very small and children are supported by highly trained teachers and teaching assistants.

The Special Educational Needs and Disability Co-ordinator (SENDCo) works closely with class teachers and other agencies to work out the best support for children with Special Educational Needs. The SENDCo at Springwell is Louise Hillan and you can read our SEND Policy here on our website. Below are the answers to frequently asked questions.

Q- What SEND needs are provided for at Springwell School?

A- At Springwell School there are children with a variety of special educational needs including visual impairments, hearing impairments, physical difficulties, communication difficulties, social, emotional and mental health issues as well as sensory and learning needs.

Q- How will Springwell School support my child?

A- All of our classes are small so that all children are supported in a small group with a high ratio of adults. The teacher will decide (based upon classroom assessments) if your child requires any additional support with his/her learning. We offer a key-skills led curriculum which is personalised, creative and engaging for our children. Support may include intervention programmes run by a speech and language Teaching assistant or higher-level teaching assistant.

Q- How will I know how my child is doing?

A- Progress meetings are held every term in school and your child's progress will be monitored regularly to ensure your child is making the expected progress towards his/her targets. You will be given the opportunity to discuss your child's progress in detail during your child's EHCP annual review. An annual report is also sent home each July and parents/carers also have an opportunity to talk to teachers at Parent/Carers Consultation Evenings. If you wish to have any additional meetings to discuss your child's learning, please ask to meet with his/her teacher or the SENDCo.

Q- Why does my child have an Annual Review?

*Springwell School will invite you, your child and any relevant outside agencies to an annual EHCP meeting in which we will discuss your child's yearly progress. This meeting will either occur in person at school, virtually, or over the telephone, and anyone unable to attend will be asked for a written report. During this meeting, any observations and assessments that have been made of your child will be discussed with you. We meet because it is important to ensure that **all** of your child's needs are being met as part of their EHCP. Your child's opinions and views are also a very important part of this process - this is why we ask for their contribution to this meeting too.*

Q- How can I help my child?

A- Your child's teacher will share their Individual Education Plan with you which will set out their targets. They may also ask you to support your child with homework and other activities. Providing school with important information such as appointments and medical updates ensures we can keep records up to date and care for your child in the best possible way. Attending parent evenings and meetings will be of great benefit to your child to ensure we can do everything to look after them.

Q- What agencies are available to help my child?

A- With your permission we may ask any of the agencies below to offer advice and support for your child:

- * Educational Psychology Team*
- * Speech and Language Therapy Team*
- *Child and Adolescent Mental Health Service (CAMHS)*
- * School Nurse Service*
- *Social Care*
- * Visually Impaired Service (STARS)*
- * Hearing Impaired Service (STARS)*
- *Orthotics*
- *Physiotherapy Team*
- * Occupational Therapy Team*

We can also liaise with The Hub in Hartlepool if you need extra support with your child at home. Please speak to our Family Support worker, Emma Wright in school to find out more.

Q- What training have Springwell School staff had regarding SEND?

A- Our staff have the appropriate qualifications and training opportunities to support children with a range of needs such as:

- * Autism Spectrum Disorder*
- * Social Emotional and Mental Health needs*
- * Aspects of physical and co-ordination needs*
- *Medical needs*
- *Special Dietary requirements*
- *Sensory needs*
- * Speech and Language or communication needs*

Springwell prides itself on being an outstanding school that strives on the development of its staff to provide your child with the best possible learning experience. Staff have a range of qualifications for example, Rebound-Therapy, Paediatric First Aid, Team-Teach and Makaton to name but a few.

Q-How do we evaluate the effectiveness of our provision?

A - The leadership of the school frequently assesses the quality of teaching and learning and resources throughout school as part of the school's self- evaluation process. We have a wealth of documentation which is used to inform the School Securing Improvement Plan. Monitoring and reviewing also takes place during individual pupils' annual reviews. We also invite professionals from other schools and organisations to quality-assure our judgments. Our last Ofsted inspection was in June 2025 and Springwell continues to be an 'OUTSTANDING' school in all areas of assessment.

Q-How will I know which secondary school is best for my child?

A - As your child has an EHC Plan, during their annual review in year 6, a discussion will be had regarding the best secondary provision for your child. It is important to ensure that parents make an informed decision about the next steps in learning for their child. We aim to support parents in this process and will offer advice regarding options. Our school Parent Support Advisor will accompany parents on visits to all educational settings they are considering.

Q- How does school support my child who is moving to secondary school?

A- Children who are in Year 6 (aged 11) will start their transition to secondary school during the Spring Term. Your child will have regular visits to their new school throughout the year as part of their transition program. Depending upon circumstances, it may be necessary for your child to complete an extended two-year transition plan to make the move to secondary school a positive and comfortable an experience as possible for your child.

Q- How can I make a complaint?

A- If you have a concern about school, you should raise these as soon as possible to the Class Teacher or our Family Support Advisor. If the matter has not be resolved to your satisfaction, you may wish to speak to one of the Assistant Head Teachers, Deputy Headteacher or the Head Teacher. If you wish to make a formal complaint you can do so in writing to the Chair of Governors at Springwell School. The Complaints Policy is available on our school website.

Q- How accessible is Springwell School?

A- The school building is all on one level and the wide doors are suitable for wheelchair access. We have accessible toilets and changing facilities. We have an Accessibility Plan which you can see on our website.

Q- What support is available for my child's well- being?

A- The Class Teacher and Teaching Assistants are responsible for your child's emotional, moral and physical welfare and they are the first point of contact if you have any

concerns. Springwell adopts a clear approach towards Behaviour and Anti-Bullying - details of which can be found in our policies. Our Family Support worker, Emma Wright, is also available to support parents and can provide support, time to talk, provide advice to you and others supporting your child and can also help you to develop links with other agencies.

School runs a variety of after school clubs such as: Trampoline, Makaton choir and Variety club, to name but a few. Hartlepool Families First and Hartlepool SEND Groups are other agencies that are supported by Springwell and they too provide out of hours activities for children with special needs, details of which can be found on the Local Offer link below.

Springwell has links to the Local Offer for parents and carers to contact regarding any support and advice. Click on the link <https://www.hartlepoolfamilyhubs.co.uk/send-local-offer/> to see the SEND offer from Hartlepool Borough Council or you can send email enquiries to this email address <https://www.hartlepoolsendiass.co.uk>



Springwell School is committed to ensuring we provide parents/carers with the latest information regarding SEND, both in school and around the local area. In a recent survey conducted by Springwell, 100% of parents, 'strongly agreed' that the SEND information on our school website was helpful (findings from our Questionnaire completed in March 2026). If you feel we can further improve our information, please contact the school.