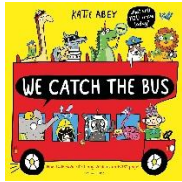
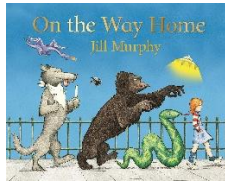


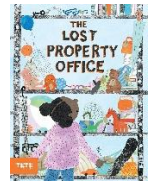
Books: We Catch the Bus, On the Way Home, The Lost Property Office, You Can't Take an Elephant on the Bus, Wonderful World of Things That Go, Out and About: A First Book of Poems.



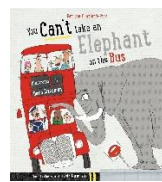
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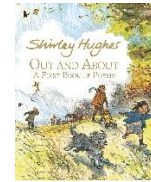
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W/B: 16.6.25, 23.6.25



W/B: 30.6.25, 07.07.25



W/B: 14.07.25

Subject	Focus	Content
Reading	Little Wandle Phonics Scheme Phases 2-5.	Daily phonics lesson at relevant phase, thrice weekly 1-1 reading session focusing on decoding, prosody and comprehension. Weekly library session. Daily book sharing with whole class. Narrative, Poetry, Non-Fiction
Writing	Nelson Handwriting Scheme using Little Wandle letter formation guidance. Writing practice within specific Little Wandle phonics sessions.	Daily specific session and opportunities to apply throughout the day in all lessons. Using capital letters and full stops. Opportunities for narrative writing linked to class books and topic.
Speaking and Listening	Vocabulary development - topic specific vocab.	Various opportunities to discuss to use and develop vocabulary through i.e. circle time, classroom activities, free play, peer to peer conversations. etc. Assemblies and performances. Opportunities to recount experiences and tell stories.
Maths	Building 9 and 10 Explore 3D shapes To 20 and beyond How many now? Manipulate, compose and decompose.	Compare and represent, 1 more, 1 less, number bonds, doubles, odd and even. Recognise and name, 2D within 3D, in the environment, identify pattern, copy and continue pattern, pattern in environment. Build numbers beyond 10, continue patterns beyond 10, verbally counting beyond 20, counting patterns. Adding and taking away. Rotating shapes, manipulating shapes, copying 2D shape pictures.
PSHE	Dreams and Goals	Challenge, never giving up, setting a goal, obstacles and support, the future and awards.
Science	Vehicles - Flying	Looking at different types of flying vehicles and how they move. Label and matching, expressing a preference. Making their own paper aeroplane and hot air balloon. Experimenting with the flying vehicles.
History	How have cars changed over time?	Sort old and new cars and land transportation. Sort animal powered transport with engine powered transport i.e., horse and cart and car). Look at how car parts have changed i.e., seatbelts. Visit Beamish, or Darlington or Shildon train museum. Visit a car garage to see modern cars. To plot how cars have developed on a basic timeline.
Geography	Journeys We Make	Walking through the local parks and forests and comparing. Walking at the seaside and comparing. Walking in the local area and making comparisons. Taking photographs and using key geographical vocab.
Music	Travel	Songs about travelling. Songs about different types of vehicle - Shoes A Go Go, We All Go Travelling By, Tuk-Tuk, I'm Driving in my Car and Going Places.
Art/DT	Mechanisms - The Wheels Go Around	Exploring different forms of transport, exploring different items that roll, exploring the properties of wheeled items and making a simple wheeled toy.
PE	Athletics	Running, throwing in different ways and jumping in different ways.
Computing	iMake Music/iTell Stories/iMake Art	Making and creating simple musical compositions using digital tools. Recounting a classic tale using digital tools. Finding a selection of 2D shapes and creating a digital shape collage.
RE	What Makes Places Special for Me and Others?	Homes around the world, Our World, Churches, Mosques, Synagogues.