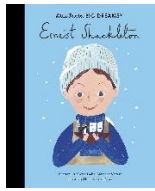
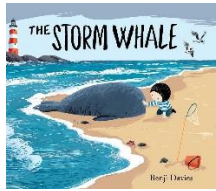


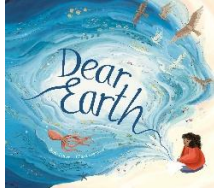
**Books: Ernest Shackleton, Dear Earth, Clean Up! How to Catch a Star, The Storm Whale, Meet the Weather**



W/B: 03.02.25, 10.02.25



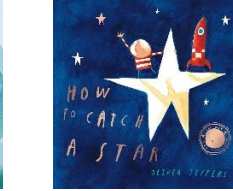
W/B: 6.01.25, 13.01.25



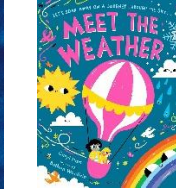
W/B: 20.01.25, 27.01.25



W/B: 10.03.25, 17.03.25



W/B: 24.03.25, 31.03.25



W/B: 17.02.25, 03.03.25

Subject	Focus	Content
Reading	Little Wandle Phonics Scheme Phases 2-5.	Daily phonics lesson at relevant phase, thrice weekly 1-1 reading session focusing on decoding, prosody and comprehension. Weekly library session. Daily book sharing with whole class. Narrative, Poetry, Non-Fiction
Writing	Nelson Handwriting Scheme using Little Wandle letter formation guidance. Writing practice within specific Little Wandle phonics sessions.	Daily specific session and opportunities to apply throughout the day in all lessons. Using capital letters and full stops. Opportunities for narrative writing linked to class books and topic.
Speaking and Listening	Vocabulary development - topic specific vocab. Forming narratives and using imagination	Various opportunities to discuss to use and develop vocabulary through i.e. circle time, classroom activities, free play, peer to peer conversations. etc. Assemblies and performances. Opportunities to recount experiences and tell stories.
Maths	Alive in 5 Mass and Capacity Growing 6, 7, 8 Length, height and time Building 9 and 10 Explore 3D shapes	Intro. 0, find, subitise, represent, 1 more, 1 less. Compare mass, find a balance, explore and compare capacity. Find and represent, 1 more, 1 less, odd and even, doubles, add. Explore and compare length, explore and compare height, order and sequence time. Compare and represent, 1 more, 1 less, number bonds, doubles, odd and even. Recognise and name, 2D within 3D, in the environment, identify pattern, copy and continue pattern, pattern in environment.
PSHE	Celebrating Difference	What are we good at? We are all different, We are all the same, Home, Being a kind friend, Speaking up for yourself.
Science	Seashore and Ocean	Visiting local beaches, visiting the fish quay, lighthouses, 3D models, sorting and classifying.
History	Fashion - what were clothes like in the 70's and 80's?	Clothes from the past, stories set in the past where people wear different clothes, sorting different types of clothes (i.e., modern/ 70s and 80s/ Victorian etc.), look at clothes for different environments (i.e., desert/ arctic/ rainy places/ rainforest etc.)
Geography	Exploring Local Area	Pond/garden centre, features and animals, design your own. What shops do we have? Hobbies - bowling alley, football pitch, park. Venues associated with occupations.
Music	Let's Go Green / Weather	Environmental sounds, making sounds on everyday objects, making instruments from recyclable materials.
Art/DT	Collage - Mother Nature Designer	Henri Matisse, Frida Kahlo, making collage using paper materials, geometric shapes, fabric creating a fruit, adding hair/hat to a girl or a photo of themselves in the style of <b>Freda Kahlo</b> using leaves, garden resources or collage materials.
PE	Outdoor Activities	Different terrains, exploring hilly environments, pebbles, asphalt.
Computing	iCan Sequence/iFind Patterns E Safety Unit iDecide	Follow a short sequence of instructions in order. List the steps of a known task in order. Create a short sequence of instructions. Change instructions to create a different outcome. Making sandwiches. Create, recreate and continue patterns. Talk about patterns in more detail (e.g. in terms of shape and colour). Use positional language to describe pattern (e.g. first, next, between, next to, after, before etc). 'Digiduck's Big Decision', sequence the story and retell to their friends.
RE	What Celebrations Do I Know About and Celebrate	New Year, Chinese New Year, Persian New Year and Holi.