

## **Acceptable User Policy Agreement for Parents**

Dear Parents and Carers of children in Springwell School,

We take your child's online safety very seriously. Please find below a breakdown of how children working on different pathways will use technology, or the internet, within our curriculum. If you have any comments or queries regarding this document, please do not hesitate to get in touch.

### **Sparkle Pathway:**

Within Sparkle Pathway technology is used in an ongoing manner to support pupils learning. Through exploring this technology, they deepen their capacity for anticipation, and comprehension of causality. Technology used in this stage typically comprises of toys or objects with a range of different input devices (i.e. buttons, winders, pull back and go, simple touch screen or eye gaze etc.). We would not expect children within the Sparkle curriculum to be able to access the internet without full support. Any time they did spend online would be fully supervised.

### **Lower Glitter Pathway:**

In Lower Glitter Pathway children use technology to develop skills and understanding across all areas of our curriculum. They begin to use technology to make selections, make marks on simple painting programmes, and interact with simple cause and effect apps on touch screens. They also engage in early computational thinking by building towers with blocks, solving jigsaws, or taking part in action rhymes. They also explore technology in their wider environment, such as microphones, light switches and pedestrian crossings. In this stage it is likely that pupils would need significant support to access the internet, but may be able to, for instance, flick through videos on YouTube, or use simple icons on a touch screen device with some independence. Any time they did spend online would be fully supervised.

### **Upper Glitter Pathway:**

During this pathway children expand on their use and exploration of a variety of technologies within the environment. They begin to understand certain sequences of events must occur in order, and follow recipes or instructions. They begin to experiment controlling devices in different

ways (i.e. driving a remote-control car), and begin to perform simple functions with appropriate technology (such as the taking of photos, videos, or recordings). They will begin to be able to find some letters on a keyboard when asked, and build simple patterns on screen. In this stage it is likely that they would need support to access the internet, but may be able to, for instance, flick through videos on YouTube, or use simple icons. Any time they did spend online would be fully supervised.

## **Bronze**

Within Bronze children are beginning to experiment with using the internet more purposefully. They start to practise their mouse skills, and make simple searches online with support. They use technology to record events, make music, programme simple toys, scan codes and send simple messages or pictures. Most children would need some support to access the internet, but some may be able to search for well-known videos or websites, or use well-known programmes, themselves. Any time they did spend on the internet would remain fully supervised. Alongside this supervision the teaching of early e-safety skills would commence. These e-safety skills include, but are not limited to, the principles we ask those working within the Silver and Gold pathways to agree to (see below).

## **Silver/ Gold**

Within Silver and Gold pathways children will likely be able to use a range of programmes, and navigate the internet with greater independence. Further e-safety skills are introduced through direct teaching. Whilst access to the internet will be heavily supervised, we would like the pupils to practise monitoring their own e-safety needs as part of their preparation for adulthood. As such we ask pupils to sign to agree to the following set of rules, which are recapped at the beginning of each ICT lesson:

## **E-Safety Principles (Pupil AUP)**

1. I will look after all school computing equipment, use it properly, and tell a teacher or trusted adult if something is broken or not working.
2. I will ask a teacher or trusted adult before using a device, and ask for help if I can't work it.
3. I will ask a teacher or trusted adult if I am not sure what to do, or I think I have done something wrong.
4. I will ask a teacher or trusted adult if I want to use apps or go on the internet.
5. I will tell my teacher or trusted adult if I go on a website by mistake.

6. I will tell a teacher or trusted adult if I see something that upsets me on the screen.
7. I will not give away any personal information while online.
8. I will only take a photograph or video of someone if they say it is alright.
9. I will tell a teacher or trusted adult if someone tries to speak to me online, especially if I don't know who it is.
10. I understand that the school may talk to my parent or carer if they are worried about my online safety, or use of school computing equipment.

Please be assured that all children's online activities (whatever Pathway they are working within) will be tracked through our 'Securly' online monitoring system. Further details regarding this can be found within the 'E-Safety Policies' section of our website.

### **Parent/s and/or Carers**

- **I agree that I have read and accepted all of the above.**
- **I understand that all my child's internet use will be supervised by a responsible adult, or by online filtering and monitoring systems where they display greater independence (please see the school website for further details).**
- **I will discuss the above E-Safety Principles with my child (if working in Bronze Pathway or beyond), and agree to monitor my child's internet use in the home.**
- **I will contact school immediately if I am ever worried about my child's online behaviour either in, or out, of school.**
- **I will refrain from allowing my child to bring personal technology such as tablets or phones into school. The only permissible technologies are those stated within a child's EHC plan, which are explicitly necessary for medical reasons or communication needs.**
- **I will not take pictures, videos or recordings of Springwell School pupils whilst on school grounds, or at school events, without the explicit permission of a member of the senior leadership team.**
- **I will not upload any pictures, videos or recordings of Springwell pupils, barring my own child(ren), onto any social media platforms or websites, without express permission of the child's parents or carers.**

Name of Pupil: \_\_\_\_\_

Name of Parent/Carer (Print) \_\_\_\_\_

Signed by Parent/Carer: \_\_\_\_\_ Date: \_\_\_\_\_