



[Springwell School](#)

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day of remote education, parents/carers and pupils will be directed to their class web pages on our Springwell School website. Pupils will be able to access a range of activities and follow links that they can complete. Some teachers will set work via Education City and the teacher will put a link to the site on the class webpage. All pupils have their own accounts and log in details personal to themselves which will enable them to access the work set by their class teacher. This information will be shared with you during the initial phone call home. Teachers will also provide parents/carers with their work email address so they can be contacted if support is needed.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Remote Learning is of a high quality and aligns as closely as possible with the in school provision. The class teachers will set work across all areas of the curriculum linked to the terms topic (see the, 'Curriculum' web page for topic title). This will include English, Maths, Spelling/Phonics, Reading and Topic. Remote education will be delivered through digital technologies as well as through information sent home and work sheets. Teachers will provide pre-recorded material (for example youtube clips) and some live teaching where appropriate. The week your child is in school teachers will teach them new knowledge, concepts or skills and set work the following week at home that will consolidate this learning. The teacher will ensure learning is carefully sequenced to suit your child's needs.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

At Springwell, teachers are aware of all different types of learners, the needs of their pupils and will therefore set work that will be appropriate for the curriculum Pathway your child is following. Teachers have adapted teaching styles to meet the needs of their pupils' whilst being aware of their individual learning targets. Teachers will also ensure lessons take into consideration the resources that may be available at home. With all of these factors in mind therefore, it is difficult to state a generic time scale that each child should be expected to participate in remote learning. However, where possible, children should be available for engaging in learning during the hours of 9 am until 3pm each day and should aim to complete as many of the activities as possible each day.

Accessing remote education

How will my child access any online remote education you are providing?

Pupils can access online remote education via their device at home this can be a phone, laptop, tablet or computer. Instructions will be set daily by the class teacher on your child's class web page. Devices are available to be borrowed from school for any child who does not have access to a device at home.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Teachers will contact parents to enquire if they have access to the internet and suitable devices to use at home. For children who do not possess any form of technological device, they may borrow one from school. Please ask your child's teacher for support if you need to borrow a device from school or need support with internet access.

Work packs containing work may also be sent home with your child for the week they are not in school. If your child is not in school, work packs are available to collect from school or where necessary be delivered to pupils.

Pupils who do not have access to technology at home will be asked to bring completed work to school for teachers to mark and provide feedback on. Children will be contacted by their class teacher via the telephone throughout the week.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

All pupils have been offered in school provision for a full week every other week. Our Home learning is therefore focused on the week your child is not in school. This will be a high quality education offer when working in school and remotely. At Springwell we will be using a range of teaching methods to cater for pupils differing learning styles, this includes:

- Instructions from the teacher that explains an activity either via telephone or via the class webpage
- Printed work packs produced by teachers (e.g. workbooks, worksheets)
- Reading tasks and comprehensions
- Quizzes
- Pre-recorded video/audio lessons (these may include videos from Oak National Academy, White-Rose maths or the BBC)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences for example, YouTube.
- Live teaching (online lessons where appropriate)
- Project work and/or internet research activities.

Teachers will ensure lessons are inclusive for all pupils and adapted to meet the needs of the pupils. Teachers (where possible) will continue to set tasks that address their individual education plan targets set within their EHC Plan. During the weeks that children are in school, they will continue to receive intervention lessons or support from outside professionals such as physio therapy or speech and language, if it is part of your child's EHC Plan.

In exceptional circumstances, the school may reduce its curriculum offer to enable pupils (and parents) to cope with the workload – the class teacher will assess this need on an individual basis, keeping the child's best interests in mind.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

There is an expectation that pupils engage in online remote learning each day. Pupils are expected to access all daily lessons and complete all tasks set. Once tasks have been completed, they can be uploaded to the teacher's individual work email address, sent back into school the following week with your child or added on the Evidence for Learning Platform via the APP. Please ensure that all photographed work is clear and fills the screen so teachers can read this easily.

The school is aware of the pressures remote learning places on parent/carers; balancing home learning and trying to work from home/manage other commitments so we ask that parents/carers support their child in completing what is suitably possible throughout the day. We recommend that parents/carers establish a daily routine and aim to follow this each day. In doing so, the children will quickly adapt to the remote learning and know what to expect each day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will check pupil engagement through their emails from Monday to Friday during the normal school hours or via the telephone or via websites such as Education City. If a pupil has not uploaded any work for two consecutive days, the class teacher will contact the parents/carers to offer support. If this persists, parents/carers will be contacted by the Assistant Head teacher who will provide further support and guidance. Completed work may also be brought back into school during your child's week in school. Each class teacher will keep a record of all pupils' engagement and liaise this information with the leadership team.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will mark work or provide comments on work submitted via email, once it has been received. Specific feedback will be given on any areas to develop, corrections to be made via telephone or directly to the pupils, when they are back in school. Additionally, teachers may provide further tasks and challenges where appropriate.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Springwell School will offer direct teaching in school for all eligible pupils every other week. The school is operating on an alternate week system during Lockdown 3 in order to keep children and adults safe by having fewer people in school and therefore, minimising contact with others. The week that your child is not in school, they will be taught remotely. All provisions for remote learning will be subject to the pupil's age, ability and/or any SEND needs. It is expected that pupils with additional needs or medical conditions take more regular breaks, e.g. sensory breaks throughout the day. Teachers will monitor the academic progress of all pupils.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For those individual pupils self-isolating, remote learning will take a similar format to that stated above. From the first day of the self-isolation period, pupils will be offered the class web page to access links to specific class activities.

Pupils will be set daily activities for the duration of their time away from school. Parents/carers will be made aware that feedback given by the teacher during their regular phone calls home. Teachers may also wish to talk to the children directly, whenever possible.