

Teacher: Rachel Ogle/Sarah Clasper
Team Leader: Caroline Derbyshire

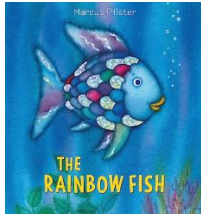
Class: Sharks

Pathway: Bronze/Silver

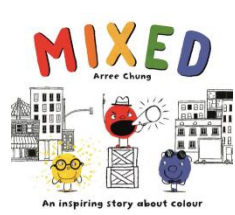
Term: Autumn 2025

Topic: Colour

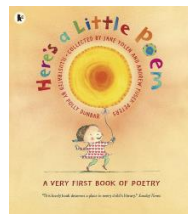
Books: The Rainbow Fish, Mixed: A Colourful Story, Never Let a Diplodocus Draw, Luna Loves Art, Rainbow Hands, Martha Maps it Out (NF), Here's a Little Poem (P), Mrs Blackhat, Kipper's Christmas Eve



Week 1-2
01/09/2025
08/09/2025



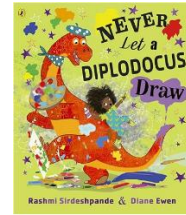
Week 3-4
15/09/2025
22/09/2025



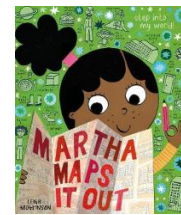
Week 5-6
29/09/2025
06/10/2025



Week 7-8
13/10/2025
20/10/2025



Week 9-10
03/11/2025
10/11/2025



Week 11-12
17/11/2025
24/11/2025



Week 13-14
01/12/2025
08/12/2025



Week 15
15/12/2025

Subject	Focus	Content
Reading	Little Wandle Spelling Scheme.	Daily phonics/spelling lesson at relevant phase, thrice weekly 1-1 reading session focusing on decoding, prosody and comprehension. Weekly library session. Daily book sharing with whole class. Guided reading opportunities to work on higher level reading skills. Narrative, Poetry, Non-fiction
Writing	Nelson Handwriting Scheme using Little Wandle letter formation guidance. Writing practice within specific Little Wandle phonics/spelling sessions.	Daily specific session as well as opportunities to apply writing skills throughout the day, across the curriculum. Continuing to develop accurate use of punctuation, adjectives and conjunctions. Using adverbials and adventurous vocabulary. Writing for purpose: informal letter, journey story, explanation text, advert, poetry
Speaking and Listening	Vocabulary development - topic specific vocab. Questioning and explanations	Various opportunities to discuss and develop vocabulary through i.e. circle time, classroom activities, free play, peer to peer conversations. etc. Assemblies and performances. Opportunities to recount experiences, role-play and take part in discussions.
Maths	- Place Value - Geometry (Shape) - Addition & Subtraction	<p><u>Bronze/Silver Pathway</u></p> <ul style="list-style-type: none"> -Sort objects. -Count objects. -Count objects from a larger group. -Represent objects. -Recognise numbers as words. -Count on from any number. -1 more. -Count backwards within 10. -1 less. -Compare groups by matching. -Fewer, more, same. -Less than, greater than, equal to. -Compare numbers. -Order objects and numbers. -The number line. -Recognise and name 3D shapes. -Sort 3D shapes. -Recognise and name 2D shapes. -Sort 2D shapes. -Patterns with 2D and 3D shapes. -Introduce parts and wholes. -Part-whole model. -Write number sentences. -Fact families: addition facts. -Number bonds within 10. -Systematic number bonds within 10. -Number bonds to 10. -Addition: add together. -Addition: add more. <p><u>Gold Pathway</u></p> <ul style="list-style-type: none"> -Representing numbers to 100. -Partition numbers to 100. -Number line to 100. -Hundreds. -Represent numbers to 1,000. -Partition numbers to 1,000. -Flexible partitioning of numbers to 1,000. -Hundreds, tens and ones. -Find 1,10 or 100 more or less. -Number line to 1,000. -Estimate on a number line to 1,000. -Compare numbers to 1,000. -Count in 50s. -Apply number bonds within 10. -Add and subtract 1s. -Add and subtract 10s. -Add and subtract 100s. -Spot the pattern. -Add 1s across a 10. -Add 10s across a 100. -Subtract 1s across a 10. -Subtract 10s across a 100. -Make connections. -Add two numbers (no exchange). -Subtract two numbers (no exchange). -Add two numbers (across 10). -Add two numbers (across 100). -Subtract two numbers (across 10). -Subtract two numbers (across 100).

		<p>Addition problems. -Find a part. -Subtraction: find a part. -Fact families: the eight facts. -Subtraction: take away/cross out (How many left?). -Subtraction on a number line. -Add or subtract 1 or 2. -Count within 20. -Understand 10. -Understand 11, 12 and 13. -Understand 14, 15 and 16. -Understand 17, 18 and 19. -Understand 20 -1 more and 1 less. -The number line to 20. -Use a number line to 20. -Estimate on a number line to 20. -Compare numbers to 20.</p>	<p>-Add 2-digit and 3-digit numbers. -Subtract a 2 digit number from a 3-digit number. -Compliments to 100. -Estimate Answers. -Inverse operations. -Make decisions. -Multiplication equal groups. -Use arrays. -Multiples of 2. -Multiples of 5 and 10. -Sharing and grouping. -Multiply by 3. -Divide by 3. -3 times-table -Multiply by 4. -Divide by 4 -4 times-table. -Multiply by 8. -Divide by 8. -8 times-table. -The 2, 4, and 8 times-table.</p>
PSHE	Healthy Me	Exercise to keep body healthy, moving and resting is good for their body, healthy and unhealthy foods, make healthy eating choices, how to help themselves go to sleep and why sleep is good for them, hand washing, who their safe adults are and how to stay safe when not near their safe adult.	
Science	Light & Colour	Exploring shadows, guess the object using torch to make shadows, shadow puppets, explore different materials (sorting materials into collections - what can you see through? what will let light through?), make mask using different materials (some that you can see through), reflections, collect shiny objects around school, make a shiny collage.	
History	Celebration: Why do we celebrate Bonfire Night?	Stories and facts about Guy Fawkes, bonfire pictures, firework displays, video on 'burning a Guy', create a Guy puppet and complete a 'penny for the guy' around classes, look at how bonfires and fireworks have changed, create questions to ask Guy Fawkes, adult led hot-seating (children to ask Guy Fawkes questions and adult to answer).	
Geography	Maps	Walk in local area (different types of houses). Walk in local area (following a route on an ariel map and begin to identify significant features). Create a map of the local area (adding labels). Explore a map of the school. Use a map of the school and walk around to locate rooms/features and add labels/pictures. Begin to create own maps of the school.	
Music	To Perform Pitch	Joseph and his Amazing Technicolour Dreamcoat - watch the musical of Joseph and his Amazing Technicolour Dreamcoat, discuss story musical is based on, learn some of the songs, create artwork relating to the musical (coat of many colours, Egyptian hieroglyphs), children's own interpretation of songs. Christmas Play - learn Christmas songs, perform one chosen song on stage.	
Art/DT	Painting (Landscapes)	Look at a variety of landscape artists and discuss their use of colour, style and work (John Constable, Claude Monet or David Hockney). How to make secondary colours from primary colours. Explore how to make colours darker and lighter. Explore, use and refine a variety of artistic effects to express their ideas and feelings.	
PE	Throwing Techniques	Engage in activities requiring hand-eye coordination. Move arms in different ways and at different speeds when engaging in physical development - swimming and rebound. Throwing different objects and materials and observe the flight and path.	
Computing	iAm Logical / iCan Sort	Identify differences and similarities in a set of objects. Talk about differences and similarities in objects. Sort a set of objects according to criteria. Justify their choices and explain their thinking,	
RE	What is Christmas to me and others?	Nativity - who is the nativity about? who is at the nativity? Discuss gifts and giving - what they think Jesus received, and what they receive at Christmas. Role play elements of the nativity story. Role play caring for a baby. Read the Christmas story. Go out of school, or to a church and look at how 'Christmas' is represented. Try Christmas foods and role play a typical Christmas celebration. Tell and role play the story of the shepherd and his sheep - caring for them. Discuss and identify special gifts Jesus or they have given or received.	